



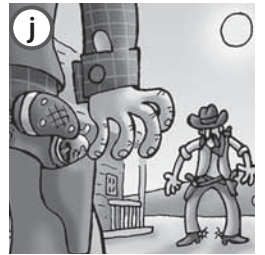
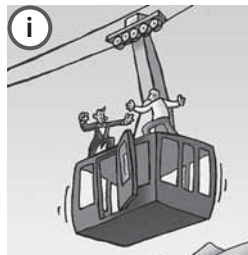
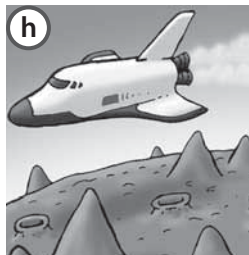
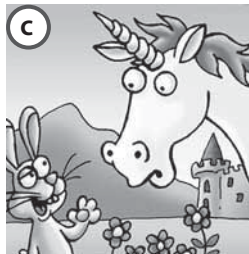
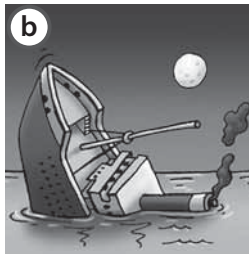
Unit 5 Reinforcement worksheet

1 Uzupełnij wyrazy i dopasuj je do właściwych obrazków.

1 m _ _ c _ l ☐
 2 w _ s _ _ n ☐
 3 c _ m _ _ y ☐
 4 h _ r _ o _ f _ _ m ☐

5 a _ _ _ n f _ _ m ☐
 6 a _ _ m _ _ d f _ _ m ☐
 7 d _ _ a _ _ r f _ _ m ☐
 8 h _ _ o _ _ c _ l d _ _ m _ ☐

9 r _ _ a _ t _ _ d _ _ m _ ☐
 10 s _ i _ _ _ e f _ _ t _ _ f _ _ ☐



2 Zakreśl właściwe wyrazy.

- My friend sent me **an address book** / a text **message** about her plans for the weekend.
- I love this song. It's the **SIM card** / **ring tone** on my mobile phone.
- You use your **keypad** / **battery** to write a text message.
- I forgot my **charger** / **screen** when I went on holiday, so I couldn't use my mobile.

3 Uzupełnij zdania wyrażeniami *You must* i *You mustn't*.

- _____ turn off your phone.
- _____ use your phone.



- _____ talk.
- _____ be quiet.



- _____ keep out of the water.
- _____ swim here.



4 Ułóż i napisz zdania z *have to* i *don't have to*. Zmień przymiotniki w przysłówki.

- The teacher is giving instructions.
You / listen / careful
You have to listen carefully.
- We're going to be late for school.
We / walk / more quick

- You mustn't drive fast here.
You / drive / slow

- I'm standing next to you.
You / talk / loud

- It's Sunday tomorrow.
We / get up / early

- The team needs to win this game.
They / play / good

5 Pracujcie w parach. Przeprowadźcie dialogi, jak w przykładzie.

bored hungry tired late ill hot cold


I'm bored.

You should read a book.



Unit 5 Extension worksheet

1 Przeczytaj tekst i popatrz na fotografię. Który film ona przedstawia? _____



NEW

To: Emma

From: Karen


SEND

Dear Emma,

Thanks for your email. I'm glad you had a great weekend. My weekend was fantastic. On Saturday, my friends came to my house for a DVD night. Mum made pizzas and we had lots of popcorn and crisps, too. We watched three films and they were all really good. The first film was *Salt*. It's a spy film with Angelina Jolie. It was very exciting. Angelina plays a woman called Evelyn Salt. People think Evelyn is a spy and they want to catch her. She knows they mustn't catch her, so she has to run away. She has lots of exciting adventures. You should watch *Salt* because it's a great action film and Angelina performs very well. The second film was *Into the Woods*. It's a fantasy film and it's a musical, too. Some parts of the film are quite scary, but we enjoyed it because there's lots of action in it and the songs are great. The last film was *Big Hero 6*. It's a comedy adventure film about a boy called Hiro, who makes robots. When a bad man steals Hiro's robot project, Hiro and his friends become a superhero team and try to catch him. There are some sad parts in the film, but it ends happily. You must come to my house next time I have a DVD night. It was great fun.

I have to do my homework now, but I'll write again soon.

Love, Karen



2 Przeczytaj powyższy tekst jeszcze raz. Czy poniższe zdania są prawdziwe (✓) czy fałszywe (✗)?

- 1 Angelina Jolie plays Evelyn Salt. ☐
- 2 Angelina performs badly in the film. ☐
- 3 Emma should watch *Salt* because it's funny. ☐
- 4 There aren't any songs in *Into the Woods*. ☐
- 5 There was lots of action in the second film. ☐
- 6 *Big Hero 6* has a sad ending. ☐

3 Zakreśl właściwą formę. Następnie uzupełnij części zdań a–e brakującymi przysłówkami i dopasuj te części do zdań 1–5.

- 1 'You **must** / **mustn't** talk in the cinema. I can't hear the film,' ☐
- 2 'We **should** / **shouldn't** make a pizza for dinner,' ☐
- 3 'That film is great. You **should** / **shouldn't** miss it,' ☐
- 4 'We should go to bed. We **have** / **don't have** to get up early tomorrow,' ☐
- 5 'There's the cinema, we **must** / **mustn't** get off the bus here,' ☐
- a my mum said _____ (quick).
- b my sister said _____ (sleepy).
- c the man said _____ (angry).
- d my friend said _____ (helpful).
- e Tom said _____ (hungry).

4 Dopasuj zdania do nagłówków.

- 1 type of film ☐ ☐
- 2 characters ☐ ☐
- 3 why I like it ☐ ☐
- a It's about a boy called Hiro, who makes robots.
- b It's a fantasy film and it's a musical.
- c There are some sad parts, but it ends happily.
- d Angelina Jolie plays a woman called Evelyn Salt.
- e It's a comedy adventure.
- f There's lots of action in it and the songs are great.

5 Pracujcie w parach. Zadawajcie sobie nawzajem ułożone z podanych wyrazów pytania i odpowiadajcie na nie.

- 1 what / the last film / you / see?
- 2 what / kind of film / it?
- 3 what / it / about?
- 4 who / in / it?
- 5 you / enjoy / it?

What was the last film you saw?

I saw *X-Men* two weeks ago.

Extra writing

6 Napisz do kolegi lub koleżanki e-mail na temat twojego ulubionego filmu.

Dear Sophie,
Yesterday, I saw a great film. It was ...